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# Classroom Management in Increasing Student Learning Interest

Eka Yulianta[1]
[1]Akademi Manajemen Administrasi Yogyakarta

[1]ekayulianta@amayogyakarta.ac.id

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**ABSTRACT**

Classroom management is an important component in determining the success of the education process and one of the factors in improving the quality of education in Indonesia. The importance of classroom management makes every educational institution make maximum efforts to meet classroom management standards to improve the quality of the learning process. This research uses a qualitative approach with descriptive analysis. The research subjects were the principal, head of the expertise program and homeroom teacher. The data collection techniques used are the interview method, observation method, and documentation method, which will later obtain primary and secondary data to be analyzed together to draw conclusions. Based on the results of the research that the author has done, it can be concluded that classroom management at SMK Islam Moyudan in supporting the learning process is quite good. However, some classroom management has not been realized, among others, in the process of planning, organizing, maintaining, and supervising classroom infrastructure. The obstacles experienced are the lack of human resources in the field of administration and infrastructure as well as incoming funds for the procurement facility process and the slow infrastructure

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***Corresponding Author:***

Eka Yulianta
Department of Management
University of Akademi Manajemen Administrasi Yogyakarta
Address campus: Jalan Brawijaya No 101. Ringroad South Tamantirto Yogyakarta
Email: ekayulianta@amayogyakarta.ac.id

## 1. INTRODUCTION

Education is an activity that is needed in human life, because wherever and whenever in the world there is education. Education is an important tool in realizing quality human resources. All countries place education variables as important. So does Indonesia, which places education as the main thing in the context of efforts to realize quality human resources.

Education is a systematic effort to shape individual character and competence, including knowledge, skills, and moral values. Education focuses on self-development that involves not only cognitive, but also affective and social aspects (Sultan Azwar, 2022). Education is an important aspect that can support the development of human resources. Because education can be used to increase knowledge and insight, free humans from backwardness, but also from ignorance and poverty in accordance with the objectives of national education. National education focuses on developing all the potential of students, both cognitive, affective, and psychomotor aspects, with the aim of creating a nation's generation that is intelligent, characterized, and highly competitive, in accordance with the needs of global and national society (Slamet Supriyadi, 2022).

Education in SMK is a skills-based education to prepare students to become a skilled and ready-to-work workforce, with an orientation towards the needs of the industrial world. This education integrates theory and practice carried out in laboratories or workplaces (Lukman Hakim, 2021). Educational institutions, in this case vocational high schools, are one of the means to achieve the ideals of the nation as above. The success in the implementation of educational institutions will depend on educational management. educational management is an activity and a series in the form of a process of managing the cooperative efforts of a group of people who join in an educational organization, to achieve previously set educational goals to be effective and efficient. What is done by a management is to achieve certain standards so that the goals to be achieved can be achieved appropriately, effectively and efficiently. Supporting components for the implementation of activities such as curriculum management, students, financing, implementation personnel, classes and infrastructure in SMK. The progress of an education is determined by good classroom management and student interest in the learning process in an institution. The school is the place and process of education.

In this process, it is necessary to apply classroom management which will create good interactions between teachers and students so that learning objectives can be achieved. However, building interactions between teachers and students is not an easy thing, this is a problem that is difficult to solve in the world of education. For this reason, teachers play an important role in the development of students to realize their life goals optimally. The same applies in the classroom, teachers carry out two main activities, namely learning activities and classroom management activities. Learning activities are essentially the process of organizing, organizing the environment around the room or students. Meanwhile, classroom management activities are a goal to create, maintain, and improve the quality, atmosphere, and conditions of the classroom. So in this case classroom management is needed.

Classroom management is a systematic effort in organizing space, time, and learning activities, which aims to create an effective learning atmosphere (Rahmawati, 2023). Classroom management includes managing classroom activities that involve physical arrangements, managing time, and controlling student behavior (Prasetyo, 2023). Classroom management also emphasizes the importance of careful planning and the application of managerial techniques that are appropriate to the needs and characteristics of students. With good classroom management, teachers can reduce distractions, increase students' attention, and encourage them to actively participate in learning activities.

Good classroom management is about creating a conducive learning environment, using facilities by paying attention to the needs of students both individually and in groups. Because the purpose of learning activities is to provide guidance and services to students so that they want to participate in learning actively. Therefore, it is necessary to know that each learner has a different background, both family background and intellectual ability. This is the most important feature of learners that becomes part of a teacher's attention and calculation in guiding learners to achieve the learning objectives that have been set. Generally, elevation is to raise the degree or heighten or strengthen, raise themselves to be able to live.

Interest in learning as an attraction or attention that a person has to a learning activity that leads to a desire to study the material more deeply (Slameto, 2021). Interest in learning is strongly influenced by personal experience and encouragement from the surrounding environment. Meanwhile, according to Suprijono (2020), learning interest is a strong attention that a person has to the subject matter, which makes him more interested and tries to understand more deeply. This interest plays an important role in increasing learning motivation and achieving better results. So interest assessment can be used to determine the interests of students so as to facilitate learning orientation, find out the true talents and interests of students, consider majors and individual student services, describe the immediate situation in the classroom, group students who have the same interests and become a reference in assessing the overall ability of students and choosing the right method in delivering material.

Classroom management has a variety of effective activities, which include: teaching objectives, time management, room arrangement (facilities), and management of students in learning. Classroom management activities are intended to create and maintain classroom atmosphere and conditions in order to achieve the quality of each student. So that the teaching and learning process can take place effectively and efficiently. For example, providing knowledge reinforcement, developing teacher-student relationships and creating productive group rules. Thus classroom management is a process that involves planning and implementing

strategies to manage space, time, and behavior in the classroom, with the aim of creating an effective learning environment and supporting the achievement of educational goals. It includes the organization of social interactions, the management of resources, and the application of teaching techniques that facilitate optimal student development.

SMK Islam Moyudan is one of the schools that has several obstacles in increasing students' interest in learning in the classroom including the absence of students' involvement in learning, this is characterized by students who are silent a lot, seemingly not involved or not active in the learning process. Then students' feelings of displeasure in learning result in students engrossed in chatting with their friends when the learning process takes place. There are several ways to do classroom management in increasing student interest in learning that are not yet optimal. Therefore, this research was conducted to find out how "Classroom Management in Increasing Student Learning Interest in Class XI Travel Tourism Business at SMK Islam Moyudan in 2024".

## 2. RESEARCH METHOD

This research was conducted at SMK Islam Moyudan Sleman Regency which is located in Gedongan, Sumberagung, Moyudan District Sleman Regency, Yogyakarta Special Region in the odd semester of the 2024/2025 academic year. This research is a descriptive qualitative research with an approach used to describe a phenomenon in an in-depth way, involving data collection through interviews, observation, and documentation. This research aims to describe the state of the research object as a whole without conducting experiments or testing existing phenomena (Moelong, 2022). the research subject is an individual or object that is the focus or unit studied in the research. Research subjects can be people, groups, organizations, or events related to the topic being studied. Researchers collect data from research subjects to gain a deeper understanding of the phenomenon under study (Sugiyono, 2022). Data analysis with the process of organizing, sorting, and giving meaning to the data that has been collected in the study. This process aims to answer research questions and test existing hypotheses, using various statistical techniques or qualitative analysis (Arikunto, 2024). The subjects of this study were the principal, head of the expertise program and homeroom teacher. Data collection techniques used by the interview method, observation method, documentation method.

## 3. RESULTS AND DISCUSSION

Classroom management has the task of managing and maintaining in order to provide maximum influence on the course of the teaching and learning process in the classroom. The management carried out in this SMK consists of planning, organizing, maintaining and supervising activities. With this classroom management, it is hoped that a comfortable learning process at school will be created. Based on the explanation above, it can be seen that the efforts made to improve the learning process and good classroom management, SMK Islam Moyudan provides what the teachers need for the learning process, they provide what is a priority to buy if they want to use one of them to provide in class such as infocus, ipa teaching aids, learning media that can support the learning process itself. Then they carry out maintenance of the tools in the classroom, so that their existence is always in a ready-to-use condition whenever needed at school.

By providing professional services to carry out the education process effectively and efficiently, the specific objectives are: 1. To obtain educational classes that meet standardization through a comprehensive planning system. Therefore, through classroom management, it is possible to produce high quality infrastructure, with effective funding depending on the needs of the learning process.2. Organizing the various equipment in the classroom and seeking rational and efficient use of the classroom.3. Promise good maintenance of the classroom so that it is ready for use. 4. Conducting good and maximum supervision of the use and facilities in the classroom.

As for the classroom facilities and infrastructure owned by SMK Islam Moyudan, the condition of the classes in the school is described below:

Table 1. Class Infrastructure

| No | Type of Infrastructure | Available | None |
|---|---|---|---|
| 1 | Teacher's desk | v | |
| 2 | Student Desk | v | |
| 3 | Chairs | v | |
| 4 | Computer | v | |

| | | | |
|---|---|---|---|
| 5 | LCD | v | |
| 6 | Printer | v | |
| 7 | Monitor | v | |
| 8 | Keyboard | v | |
| 9 | Mouse | v | |
| 10 | USB | v | |
| 11 | Fan | v | |

The results of this research analysis are directed at efforts to analyze research exposure to reveal the findings of researchers who are guided by the research limitations in chapter I. Based on the results of the research on the implementation of classroom management in increasing student interest in learning towards superior vocational schools at SMK Islam Moyudan which refers to the theory of classroom management above, as follows

**3.1. Planning carried out in managing classes at SMK Islam Moyudan**

SMK Islam Moyudan has long and short term plans in managing the class. In the long-term plan, class management will be made standardized in accordance with national education standards that are adjusted to the fashion and travel business majors. According to Wirawan (2023), planning is a structured thinking process to formulate strategic steps to achieve organizational goals within a certain period. This planning must consider external and internal factors that can affect the achievement of goals. Meanwhile, according to Sutrisno (2022), planning is a process for determining goals and choosing methods or procedures that will be used in achieving them. According to Hasibuan (2024), planning is an activity carried out to design the steps that need to be taken in the organization to achieve predetermined goals. This process includes analyzing the current situation and planning to achieve the desired results in the future. The point here is that every job that is done there must be a process of planning what activities will be carried out for the future in every job that will be done in an institution or organization.

**3.2. The organization carried out in managing classes at SMK Islam Moyudan**

SMK Islam Moyudan has a clear and effective organizational structure, so classroom management is also carried out in accordance with the duties and main functions (tupoksi) of each job. According to Mintzberg (2023), an organization is "a system consisting of various parts that interact with each other to achieve a common goal, with a clear division of tasks and authority." Mintzberg emphasizes the importance of understanding the various forms of organizational structures that exist, such as mechanistic or organic structures, which can affect organizational performance and flexibility. Meanwhile, according to Mochtar Riady (2022), organizing is a step to build an effective organizational structure, by assigning roles and responsibilities to each member of the organization so that they work in accordance with the goals to be achieved. According to Mochammad Ali (2023), organizing is a process for arranging and managing resources and managing relationships between individuals in the organization, so that all elements in the organization can function optimally in achieving predetermined goals. It can be concluded based on the interviews above that organizing is very important because it is used as a systematic way to integrate interdependent parts into a unified whole where authority, coordination, and supervision are trained to achieve predetermined goals in SMK Islam Moyudan.

**3.3. Maintenance carried out in managing classes at SMK Islam Moyudan**

Based on interviews conducted based on the theory according to Rusdi (2022), maintenance is "a series of activities carried out to maintain, care for, and improve the condition of an item or facility so that it continues to function properly and optimally in accordance with its intended use." In this context, maintenance is important to extend the life of facilities or assets owned by the organization. According to Wibowo (2021), maintenance is an activity that aims to maintain or improve the condition of equipment and facilities so that they can function optimally. Maintenance can be carried out preventively, correctively, or based on the needs that exist in the company or organization. Meanwhile, according to Tanjung (2023), maintenance is a process or effort made to maintain and repair equipment or facilities used in the organization so that they continue to function properly and can support the smooth running of operational activities. It can be concluded based on the interview above that the maintenance of class management at SMK Islam Moyudan is still not optimal and there is a need for professional human resources in the maintenance of equipment or facilities in the class, so SMK Islam Moyudan needs to hold a good technician or maintenance so that there is a satisfactory state of

production operations in accordance with what is planned, then the facility can be used for the production process or before the planned period is reached at SMK Islam Moyudan.

### 3.4. Supervision carried out in managing classes at SMK Islam Moyudan.

Based on interviews and theories according to G.R Terry in Hasibuan (2022) suggests that Supervision is "the process of supervising and controlling activities in accordance with predetermined plans, as well as ensuring that organizational goals are achieved efficiently." Terry emphasizes that supervision involves monitoring the performance and behavior of organizational members to ensure there is no deviation from the established plan. According to Siagian (2020), supervision is an activity to control the operation of the organization with the aim of ensuring that the implementation of work in accordance with the plan, as well as identifying and correcting deviations that occur. According to Robbins, S. P., & Coulter (2024), supervision is a process carried out to ensure that organizational activities run in accordance with predetermined plans and objectives. It can be concluded that supervision in classroom management at SMK Islam Moyudan is still not optimal and there is a need for class SOPs and professional human resources in supervising because the tools or facilities in the classroom have not been handled by themselves, so the facilities can be used for the production process or before the planned time period is reached and there needs to be a process of determining, what must be achieved such as implementation, assessing implementation and making improvements, so that implementation is in accordance with the plan, which is in line with the standards at SMK Islam Moyudan.

## 4. CONCLUSION

Based on the data description and discussion of the research results, it can be concluded that classroom management in increasing student interest in learning at SMK Islam Moyudan can be concluded that: 1) Planning is very important and must still exist because it is prepared to see all future activities using both short and long term plans, 2) Organizing is very important because it is used as a systematic way to integrate interdependent parts into a unified whole where authority, coordination, and supervision are trained to achieve predetermined goals. 3) Maintenance of classes at SMK Islam Moyudan is still not optimal and there is a need for professional human resources in maintaining tools or facilities in the classroom, so SMK Islam Moyudan needs to hold a good technician or maintenance so that there is a satisfactory state of production operations in accordance with what is planned and 4) Supervision of classes at SMK Islam Moyudan is still not optimal and there is a need for class SOPs and professional human resources in supervising because the tools or facilities in the classroom have not been handled by themselves, then the facilities can be used for the production process or before the planned period is reached and there needs to be a process of determining what must be achieved.

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